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# *Welcome to* **Allen HS** **UNICEF Club**

*Est. 1946*

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# **This Week's Meeting 2/14/17**

- Introduction Powerpoint
- Bake Sale Announcements
- VP Elections
- Child Rights Game!



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## Upcoming Events

Here are some activities we have planned out this semester:


-Bakesale 24th-28th

-Reading Partners Book Drive ON-  
GOING

-Order your t-shirt online!!!

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UNICEF ALLEN HS CLUB  
PRESENTS:



**SWEETS  
FOR SYRIA**

APRIL 24TH-28TH |  
OUTSIDE THE CAFETERIA

We are  
partnering  
with NHS!

Keep an eye out for the  
*SignUp Genius* that will  
be coming out under the  
Helpful links section of  
the website!

# VP Elections

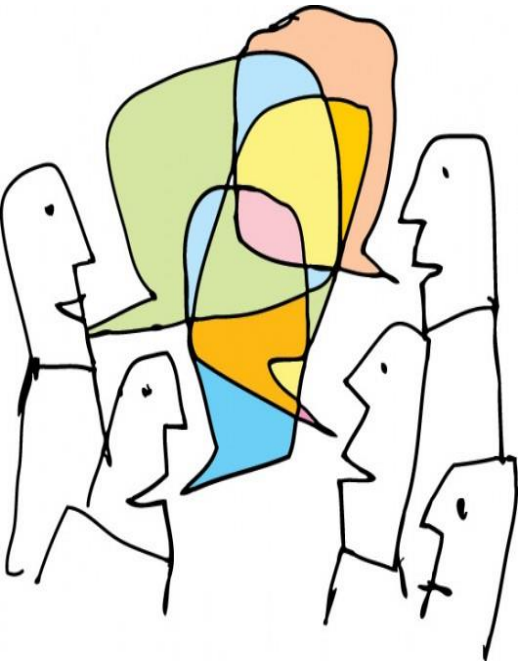
- In order to be eligible for this officer position, you must be in good standing with a **minimum of 10 points**.
- You need to turn in your short answers to:
  - **What does UNICEF mean to you?**
  - **How would you be an asset to this club?**
  - **DUE BY NEXT MEETING**
- There will be an **informal interview** process to select who will move on.
- And finally, the club members will **vote** for the best candidate!



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# UNICEF's Convention on the Rights of the Child





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## **Convention on the Rights of the Child**

The United Nations Convention on the Rights of the Child (commonly abbreviated as the CRC or UNCRC) is a human rights treaty which sets out the civil, political, economic, social, health and cultural rights of children.

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# UNCRC

The Convention on the Rights of the Child was the first instrument to incorporate the complete range of international human rights— including civil, cultural, economic, political and social rights as well as aspects of humanitarian law.



# Categories

**Guiding principles** : The guiding principles of the Convention include non-discrimination; adherence to the best interests of the child; the right to life, survival and development; and the right to participate. They represent the underlying requirements for any and all rights to be realized.

**Survival and development rights** : These are rights to the resources, skills and contributions necessary for the survival and full development of the child. They include rights to adequate food, shelter, clean water, formal education, primary health care, leisure and recreation, cultural activities and information about their rights. These rights require not only the existence of the means to fulfil the rights but also access to them. Specific articles address the needs of child refugees, children with disabilities and children of minority or indigenous groups.

**Protection rights** : These rights include protection from all forms of child abuse, neglect, exploitation and cruelty, including the right to special protection in times of war and protection from abuse in the criminal justice system.

**Participation rights** : Children are entitled to the freedom to express opinions and to have a say in matters affecting their social, economic, religious, cultural and political life. Participation rights include the right to express opinions and be heard, the right to information and freedom of association. Engaging these rights as they mature helps children bring about the realization of all their rights and prepares them for an active role in society.

# Pictionary Rules

-THE RULES: Brush up on the Articles of Convention with a friendly game of Pictionary. Divide into 5 equal teams headed by a team captain. Decide on the first person who will act as a picturist and grab a whiteboard. We will draw a slip featuring one of the Articles of the Convention on Child Rights and the picturists will illustrate it on the whiteboard and their teams will try and guess the article number from a list. Each team will be allowed five guesses per turn, and must guess in 60 seconds or less. The losing team captains will have to face a loser's punishment.

Divide into 5 teams based on tables

60 Seconds per turn

5 Guesses per turn